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ABSTRACT

The second four-year follow-up study of the Jackson County Adult Evening High School Completion Program was made to determine the effectiveness of the program in terms of the financial, social, or personal gains of the graduates. The study concerns the graduating class of 1968 (111 graduates) fairly evenly distributed as to sex (40% men and 60% women). Data were collected by use of a questionnaire, with a return rate of 94.6%. A total of 104 completed questionnaires are used in the tabulations, presented in 30 tables. Conclusions of the study are: (1) Almost all the graduates remained in the local communities; (2) No participant has been prevented from graduating from high school because of being head of household, married, or working; some are continuing their education beyond high school; (3) Many have had job changes and promotions; (4) A significantly larger number of housewives have entered the labor market; (5) Almost twice as many reported income increases after four years compared with one year after graduation; (6) 80% of the income increases, job changes, or promotions were related to completion of high school in this program; (7) Some have had as many as five promotions or job changes; (8) Some have taken additional adult courses; (9) 52% in the labor force were better off financially; (10) Most reported being better off socially and personally. The questionnaire and accompanying letters are provided. (DB)

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A FOUR-YEAR FOLLOW-UP STUDY

OF THE

ONE HUNDRED ELEVEN GRADUATES - CLASS OF "68"

OF THE

JACKSON COUNTY ADULT EVENING HIGH SCHOOL COMPLETION PROGRAM

BY

JAMES R. GRAN

PROJECT ADMINISTRATOR

COMPLETED APRIL 1, 1972

MCD 18 430

PREFACE

The end of this month (April) will mark the completion of the sixth year of operation of the Jackson County Adult Evening High School Completion Program. Approximately three hundred and ninety adults will have completed their high school education via this program.

Each of the graduating classes has been the subject of a one-year follow-up study (one year after graduation), and each class will be the subject of a four-year follow-up study, as long as it is possible to do so.

This four-year follow-up study is the second one to be completed and concerns the graduating class of 1968. It is of special interest because it was the largest graduating class of this adult program (one hundred eleven graduates) and of fairly good sexual balance (forty percent men - sixty percent women).

Questionnaires from the one-year study were saved and comparisons of responses to questions on both the one and four-year follow-up studies may be made. It is hoped that a rather detailed study of these comparisons may be made in the near future.

It is further hoped that the results of this study will substantiate and/or reinforce the findings of the one-year study and simultaneously provide additional information about our graduates and this program.

ACKNOWLEDGEMENTS

Especially deserving of recognition, are the members of the class of "68" who have been most cooperative in completing and returning the questionnaires used in our follow-up studies.

In addition, all adult students of the program, both past and present, should be recognized for the example they have set for others to follow, and their courage shown in completing their high school education at more advanced ages than usual.

Teachers and other staff members of this program are also commended for their contributions to the program - often at the expense of time away from their families - which has both improved the knowledge of these adult students, and enhanced their self-image.

Also to be commended are the Local Boards of Education, the Jackson County Board of Education, the taxpayers, and others who have in anyway contributed to the success of this program.

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CHAPTER I

BACKGROUND INFORMATION

The Problem:

Very few things are as intangible as a "high school education", and as everyone knows, intangibles are difficult to measure.

To justify the existence and continuation of an adult high school program, however, attempts must be made to measure the program's success or failure.

One and four-year follow-up studies of each graduating class have been made or will be made in an attempt to measure this program's effectiveness. These follow-up studies supplement other evaluation attempts, such as pre-post test results, student, and teacher evaluations.

It is felt that a one-year follow-up study would reveal relatively short-term benefits while a four-year follow-up study might reveal other longer range benefits in terms of financial, social or personal gains.

Questionnaires returned in the one-year study were saved so that comparisons of responses to questions on both the one and four-year studies could be made. Any "halo" effects present in the one-year study could then be determined.

The Purpose:

Our follow-up studies are an attempt to further evaluate the effectiveness of the Jackson County Adult Evening High School Program in terms of the financial, social, or personal gains of the graduates of this program.

We may also make comparisons of responses to questions appearing on both the one and four-year questionnaires to determine the presence of any "halo" effect in the one-year study. Also present may be the possibility of cumulative benefits indicated on the four-year study.

The results of these studies may also encourage the continuation of and expansion of similar programs.

Related Studies:

The only related studies, to the knowledge of this writer, are those which have been made of this program.

The following studies of this program have been made:

1. One-Year Follow-Up Study - Class of 1967 - results published in Vocational Education Amendments of 1968, Part 2 - which were the results of hearings before the General Subcommittee on Education in the 90th Congress.
2. One-Year Follow-Up Study - Class of 1968 - results published in the October, 1969 issue of Research in Education, Volume 4, Number 9.
3. One-Year Follow-Up Study - Class of 1969 - results published in the October, 1970 issue of Research in Education, Volume 5, Number 10.
4. One-Year Follow-Up Study - Class of 1970 - results published in August, 1971 issue of Research in Education, Volume 6, Number 8.
5. Four-Year Follow-Up Study - Class of 1967 - results published in the June, 1971 issue of Research in Education, Volume 6, Number 6.

Currently underway is this four-year follow-up study of the Class of 1968 and a one-year follow-up study of the class of 1971.

A one-year follow-up study of the Class of 1972 and a four-year study of the Class of 1969 is also being planned.

It is hoped that the results of studies underway and in the planning stage will be similarly published when completed.

Assumptions:

It is assumed that the questions as stated on the questionnaire will be correctly understood and answered by the respondents.

It is also assumed that the respondents will answer the questions in all honesty.

It is further assumed that the questions as stated on the questionnaire are pertinent and will measure the benefits our graduates have received as a result of attending and graduating from this program.

Questionnaire:

Many of the questions used in this four-year follow-up study are similar to those found in the one-year study. This allows for some comparisons of responses between the two studies.

Other questions are different and more pointed in terms of financial and social benefits.

A copy of the questionnaire can be found in the list of exhibits, Exhibit A.

Hypothesis:

The lives of our graduates should be changing for the better, if our program is accomplishing what it is supposed to accomplish.

These changes should be measurable to some degree and should be found in the areas of financial, educational, social or personal gains - as determined by the graduates themselves.

Many of these benefits might well be job promotions or job changes, continued education, more pride, greater self-satisfaction, a better outlook on life, a better parent, etc.

The one-year follow-up study of this class did indicate the presence of many of these benefits. This four-year study should detect any longer range benefits, whether or not these benefits were of a temporary or more permanent

nature, if these benefits tend to be cumulative, and whether or not any "halo" effect was present in the one-year study.

Results of this Study:

The results of this study will be used to further justify programs of this type, encourage more adults to participate in these programs, and encourage governmental or private agencies to support and establish similar programs.

Indirectly, it may encourage local school districts to reflect upon their own dropout problems with the determination to resolve this widespread problem.

Definition of Terms:

For the purpose of this study, the following terms are defined:

Housewife: A married woman not working for wages.

Part-time worker: One who regularly works part-time for wages.

Full-time worker: One who regularly works full-time for wages.

Unemployed worker: One who is temporarily out of work.

Disabled worker: One who cannot work because of physical handicaps.

Method of Attack:

On January 24, 1972 - One Hundred eleven (111) letters, questionnaires, and self-addressed stamped return envelopes were mailed to the Jackson County Adult Evening High School graduates - class of 1968. Two weeks were allowed to pass before a second letter, questionnaire, and return envelope were mailed to non-respondents to the first request. Two more weeks passed before a third letter, questionnaire, and return envelope were mailed to the remaining non-respondents. Another two weeks passed before attempts were made to contact any remaining non-respondents by telephone. One additional week was allowed to pass before tabulating and writing of the results.

Sixty-eight (68) of the one hundred eleven (111) graduates of the class of 1968 responded by returning their completed questionnaire within the first two-week period.

On February 7, the second request consisting of forty-three (43) letters and questionnaires were sent to the non-respondents. Within the second two-week period, twenty-five (25) additional questionnaires were returned.

On February 22, the third request was mailed to the remaining eighteen (18) non-respondents. Within the third two-week period, eight more questionnaires were received. Attempts were made to contact the remaining ten non-respondents by telephone - four additional questionnaires were received after telephoning.

Of the one hundred eleven (111) graduates of the Class of 1968, only six failed to respond to this four-year follow-up study for a return of 94.6%. This includes one questionnaire returned by the husband of one graduate of this class who is deceased. One hundred four completed questionnaires will be used in the tabulations - a usable return of 93.7%.

The six living non-respondents are composed of three men and three women, whose occupations at the time of the one-year follow-up study were as follows:

2 full-time men workers ages 22 and 21, both of whom had experienced a job change or promotion between enrollment and one-year after graduation.

1 unemployed male who had experienced no job change or promotion.

2 full-time women workers, one who had experienced a job change or promotion between enrollment and one-year after graduation, and one who had not.

1 housewife who had experienced a job change or promotion between enrollment and one-year after graduation.

CHAPTER II

FINDINGS

GENERAL INFORMATION:

This section of the questionnaire collected data about age, sex, occupation, employer, marital status, head of household, etc. Tables I through XI will present this information - some tables will include data on the non-respondents available from our files or the previous one-year follow-up study when it may aid in interpreting the results. For these tables we will be speaking of the whole class membership of 1968 - one hundred eleven (111) adults.

Age and Sex:

Table I presents the present average ages of the graduates of 1968 by present occupational classifications.

The ages of the six non-respondents and one deceased class member are not included in the classification.

Their ages readily show that nearly all have many productive working years ahead of them in which to benefit from their present or further education and, as taxpayers, to repay many times over the investment in their adult education.

TABLE I

PRESENT AVERAGE AGES BY PRESENT OCCUPATIONAL GROUPS

CLASS OF 1968

FOUR-YEAR FOLLOW-UP STUDY

NUMBER	CLASSIFICATION	MDN	AVERAGE AGE	RANGE
28	Housewives	27	30.2	22 - 62
	Part-time workers - men	-	---	none
18	Part-time workers - women	36.5	37.4	22 - 56
34	Full-time workers - men	36.5	36.8	26 - 54
16	Full-time workers - women	37	37.8	25 - 58
4	Unemployed - men	29	36.2	28 - 31
1	Unemployed - women	-	35	--
1	Disabled - men	-	49	--
1	Disabled - women	-	58	--
1	Student - female	-	22	--
104	TOTAL RESPONDENTS			
1	Deceased - woman			
3	Non-respondents men			
3	Non-respondents women			
111	GRAND TOTAL			

Table II lists the present ages of the graduates of 1968 in detail by present occupational classification. Non-respondents are included by classification on the one-year follow-up study, but listed at the bottom portion and separated from the respondents.

Table II

Present ages (Detail) and Sex

By Occupational Classification

Class of 68 - Four Year Follow-Up Study

CLASSIFICATION	AGE	MALE	FEMALE	
Housewives	22		3	
	23		3	
	24		6	
	26		1	
	27		2	
	28		2	
	30		1	
	31		2	
	32		1	
	35		1	
	38		1	
	40		1	
	42		1	
	44		1	
	47		1	
	62		1	
		TOTAL RESPONDENTS	28	
Non-respondents	24		1	N R
	36		1	Deceased
		TOTAL HOUSEWIVES	30	
Part-time Workers				
Men	--	--		
Women	22		1	
	26		1	
	27		1	
	28		1	
	31		1	
	33		1	
	35		2	
	36		1	
	37		1	
	38		1	
	40		1	
	41		1	

Table II continued:

CLASSIFICATION	AGE	MALE	FEMALE
Part-time workers			
Women	42		1
	44		1
	49		1
	53		1
	56		1
		TOTAL PART-TIME WOMEN	18
Full-time Workers			
Men	26	2	
	27	2	
	28	1	
	29	2	
	31	1	
	32	2	
	33	2	
	35	2	
	36	3	
	37	1	
	38	2	
	39	3	
	40	2	
	41	2	
	42	1	
	43	1	
	45	1	
	46	1	
	48	1	
	51	1	
	54	1	
	TOTAL RESPONDENTS	34	
	Non-Respondents	0	
	TOTAL FULL-TIME MEN	34	
Women	25		1
	26		1
	30		1
	31		1
	32		1
	34		1
	36		2
	37		1
	40		3

Table II continued:

CLASSIFICATION	AGE	MALE	FEMALE
Full-Time Workers			
Women	45		1
	46		1
	50		1
	58		1
		TOTAL RESPONDENTS	16
Non-Respondents	24		1
	37		1
		TOTAL FULL-TIME WOMEN	18
Unemployed			
Men	28	1	
	29	1	
	31	1	
	57	1	
		TOTAL RESPONDENTS 4	
Non-Respondents		0	
		TOTAL UNEMPLOYED MEN 4	
Women	35		1
		TOTAL RESPONDENTS	1
Non-Respondents			0
		TOTAL UNEMPLOYED WOMEN	1
Disabled			
Men	49	1	
		TOTAL RESPONDENTS 1	
Non-Respondents	30	1	
		TOTAL DISABLED MEN 2	
Women	58		1
		TOTAL RESPONDENTS	1
Non-Respondents			0
		TOTAL DISABLED WOMEN	1
Student			
Men	none		
Women	22		1
		TOTAL RESPONDENTS	1
Non-Respondents			0
		TOTAL STUDENT WOMEN	1

TOTAL MEN RESPONDENTS	39	TOTAL WOMEN RESPONDENTS	65
Non-Respondents Men	3	Non-Respondents Women	4
TOTAL MEN - CLASS OF 68	42	TOTAL WOMEN - CLASS OF 68	69

TOTAL CLASS OF 68 - 111

Present Addresses:

While a comparison of addresses at enrollment, one-year after graduation, and four-years after graduation reveal some movement, the large majority of the graduates of this class are still living in the Jackson County area.

It supports our belief that most of our graduates will remain in the Jackson County area long enough to repay the costs involved in this program, which are local (county) taxes.

It also tends to indicate that those graduates who are in the labor market and have moved out of the area, perhaps have found employment more easily than they might have prior to graduation from high school. In other words, they are more mobile and employable.

TABLE III

PRESENT ADDRESSES - CLASS OF 68

BY OCCUPATIONAL CLASSIFICATION

MAILING ADDRESS	NUMBER AT THIS ADDRESS
HOUSEWIVES:	
Ames	1
Andrew	1
Baldwin	2
Bellevue	1
Clinton	2
Columbus, Ohio	1
Delmar	1
DeWitt	1
Green Island	1
LaMotte	1
Lost Nation	1
Maquoketa	9
Olwein	1
Preston	2
Sabula	2
Welton	1
TOTAL RESPONDENTS	28
Non-Resp.	2
TOTAL HOUSEWIVES	30
PART-TIME WORKERS	
Men	None
Women	
Bellevue	1
Clinton	1
Elwood	1
Maquoketa	10
Miles	1
Plain, Wisc.	1
Preston	2
Sabula	1
TOTAL RESPONDENTS	18
NON-RESPONDENTS	0
TOTAL PART-TIME WOMEN	18

Table III continued:

ADDRESS	NUMBER AT THIS ADDRESS
FULL-TIME WORKERS	
Men	
Andrew	1
Bellevue	5
Delmar	1
DeWitt	1
Lost Nation	1
Low Moor	1
Maquoketa	12
Margate, Florida	1
Miles	1
Monmouth	1
Preston	6
Sabula	3
TOTAL RESPONDENTS	34
Non-Respondents	2
TOTAL FULL-TIME MEN	36
Women	
Andrew	1
Clinton	1
DeWitt	1
Maquoketa	7
Monmouth	1
Muscatine	1
Preston	2
Sabula	1
TOTAL RESPONDENTS	16
Non-Respondents	2
TOTAL FULL-TIME WOMEN	18
UNEMPLOYED	
Men	
Bellevue	1
Maquoketa	3
TOTAL RESPONDENTS	4
Non-Respondents	0
TOTAL UNEMPLOYED MEN	4
Women	
Maquoketa	1
TOTAL RESPONDENTS	1
Non-Respondents	0
TOTAL UNEMPLOYED WOMEN	1
DISABLED	
Men	
Maquoketa	1
TOTAL RESPONDENTS	1
Non-Respondents	1
TOTAL DISABLED MEN	2
Women	
Maquoketa	1
TOTAL RESPONDENTS	1
Non-Respondents	0
TOTAL DISABLED WOMEN	1

Table III continued:

ADDRESS	NUMBER AT THIS ADDRESS
Student	
Women	
Maquoketa	1
Total Respondents	1
Non-Respondents	0
TOTAL STUDENTS WOMEN	1
TOTAL RESPONDENTS	104
Non-Respondents	7
TOTAL CLASS OF 1968	111

HEAD OF HOUSEHOLD:

Table IV distributes the Class of 1968 by sex and head of household. The five men (two of these are non-respondents) who are not head of a household are single.

The table illustrates that while seven women are the head of a household, the vast majority of the women are not.

TABLE IV

PRESENTLY HEAD OF HOUSEHOLD

CLASS OF 1968 - FOUR YEAR FOLLOW-UP STUDY

HEADS OF HOUSEHOLD	NUMBER
Men	37 (includes 1 non-resp.)
Women	7
TOTAL HEADS OF HOUSEHOLD	44
NOT HEAD OF HOUSEHOLD	
Men	5 (includes 2 non=resp.)
Women	62 (includes 1 deceased & 3 non-respondents)

TOTAL NOT HEADS OF HOUSEHOLD 67

TOTAL CLASS OF 1968 - 111

Marital Status:

Table V presents the current marital status of the members of the class of 1968. One class member (a housewife) is deceased, one widowed, one separated, and two divorced. Six members of the class (includes two non-respondents) are still single. One hundred of the class members are married (thirty-seven men including one non-respondent and sixty-three women including three non-respondents).

TABLE V

PRESENT MARITAL STATUS - CLASS OF 1968

FOUR YEAR FOLLOW-UP STUDY

STATUS	NUMBER
Single	
Men	5 (includes 2 non-respondents)
Women	1
Total Single	6
Married	
Men	37 (includes 1 non-respondent)
Women	63 (includes 3 non-respondents)
Total Married	100
Widowed	
Men	
Women	1
Divorced	
Men	
Women	2
Separated	
Men	
Women	1
Deceased	
Women	1 (formerly a housewife)
TOTAL CLASS OF "68"	111

Occupation When Enrolled:

Table VI classifies the graduates of 1968 by occupational groups at the time of enrollment. These figures include the non-respondents to the one year follow-up study, but their classifications and number are noted in parentheses in Table VI.

TABLE VI

OCCUPATION WHEN FIRST ENROLLED

CLASS OF 68

CLASSIFICATION	NUMBER
Housewives	47 (includes 2 non-respondents to 1 year follow-up.)
Part-time Workers	
Men	1
Women	6
Full-time Workers	
Men	39 (includes 3 non-respondents to 1 year follow-up)
Women	16
Unemployed	
Men	1 (includes 1 non-respondent to 1 year follow-up)
Women	-
Disabled	
Men	1 (includes 1 non-respondent to 1 year follow-up)
Women	-
TOTAL CLASS OF 1968	111

Employer and Type of Work at Enrollment:

The name of the employer, if any, and type of work done by the graduates of the class of 1968 at time of enrollment is shown in Table VII.

The numbers preceding the employer, if any, are comparable in Tables VII, VIII, and IX so that changes may be followed from one table to another. Promotions are not discernable, however, in these tables, unless they were specifically mentioned. If they were mentioned, an asterisk will be found in Table IX.

The initials FTM or FTW mean full-time man or woman worker, PTM or PTW mean part-time man or woman worker. UM represents unemployed male, UW unemployed woman. DM is disabled man, DW disabled woman.

A summary of the three tables mentioned above is found in Table XI.

TABLE VII

EMPLOYER AND TYPE OF WORK

WHEN FIRST ENROLLED

CLASS OF 68

NUMBER	EMPLOYER		TYPE OF WORK
1.	U.S.A. Corps of Engineers	FTM	Locking boats and maintenance
2.	Jackson Co. Public Hospital	FTM	Maintenance
3.	Caterpillar Tractor Co.	FTM	Toolmaker
4.	Stanley Products	PTW	Saleslady
5.	Paetz Super-Valu	FTW	Meat wrapper
6.	Iowa Electric Light & Power	PTW	Janitress
7.	Not Employed		Housewife
8.	International Harvester	FTM	Piece work and patrol

Table VII continued:

NUMBER	EMPLOYER		TYPE OF WORK
9.	Not employed		Housewife
10.	Self-employed	FTM	Farming
11.	Not Employed		Housewife
12.	Not Employed		Housewife
13.	Self-employed	FTM	Farming
14.	Rockwell Cafe	FTW	Waitress
15.	Not Employed		Housewife
16.	Not Employed		Housewife
17.	Not Employed		Housewife
18.	Not Employed		Housewife
19.	Not Employed	UM	Unemployed
20.	Jackson Co. Public Hospital	FTW	Ward Clerk
21.	Savanna Army Depot	FTM	Security Policeman
22.	Hinke Plumbing & Heating	FTM	Plumber
23.	Not Employed		Housewife
24.	Sabula Speaker	FTW	General Office
25.	Caterpillar Tractor Co.	FTM	Machinist
26.	Andrew Coop.	FTW	Bookkeeper
27.	Not Employed		Housewife
28.	Jackson County	FTM	Heavy Machine Operator
29.	Not Employed		Housewife
30.	International Harvester	FTM	Test Hydraulic Cylinders
31.	Various Stores	PTW	Demonstrator
32.	Not Employed		Housewife
33.	Not Employed		Housewife

Table VII continued:

NUMBER	EMPLOYER		TYPE OF WORK
34.	Not Employed		Housewife
35.	Not Employed		Housewife
36.	Jackson County	FTM	Heavy Equipment Operator
37.	Not Employed		Housewife
38.	Not Employed		Housewife
39.	Self-employed	FTM	Farmer
40.	Not Employed		Housewife
41.	Not Employed		Housewife
42.	E. I. DuPont Co.	FTM	Electrical
43.	Nielsens	FTW	Key Punch Operator
44.	Not Employed		Housewife
45.	Peter Dierks	FTM	Farmer
46.	Bullock Trucking	FTM	Driving and Corn Shelling
47.	Clinton Engines	FTM	Inspection - Layout
48.	John Wagener Ford	FTM	Parts Manager
49.	Not employed		Housewife
50.	Not Employed		Housewife
51.	Lord Baltimore Press	FTM	Press Operator
52.	Champion Packages	FTM	Die Maker
53.	Not Employed		Housewife
54.	Not Employed		Housewife
55.	Clinton Engines	PTM	Die-Cast Setup Leader
56.	Savanna Army Depot	FTM	Transportation and Supply
57.	Clinton Engines	FTW	Making Name Plates
58.	Self-employed	FTW	House Cleaning

Table VII continued:

NUMBER	EMPLOYER		TYPE OF WORK
59.	Clinton Engines	FTM	Laborer
60.	Not Employed		Housewife
61.	Ensign Coil	FTW	Assembly
62.	Not Employed		Housewife
63.	Jackson County	FTM	Equipment Operator
64.	Not Employed		Housewife
65.	Not Employed		Housewife
66.	Not Employed		Housewife
67.	U.S.A.-Corps of Engineers	FTM	Head Lock & Dam Operator
68.	Not Employed		Housewife
69.	Jackson County	FTM	Surveying
70.	J.I. Case	FTM	Machinist
71.	Nissen-Caven Agency	PTW	Income Tax Work
72.	Not Employed		Housewife
73.	Manning Meat Market	FTW	Clerk and Wrapper
74.	Not Employed		Housewife
75.	Not Employed		Housewife
76.	Not Employed		Housewife
77.	Darrell Paulsen	FTM	Carpenter
78.	Preston Times	PTW	Linotype Operator
79.	Self-employed	FTM	Auto Mechanic
80.	Clinton Engines	FTW	Final Assembler
81.	Sabula Speaker	FTW	Cutting Coil Wires
82.	International Harvester	FTM	Spot Welder
83.	Not Employed		Housewife

Table VII continued:

NUMBER	EMPLOYER		TYPE OF WORK
84.	Self-employed	FTM	Farming
85.	Mrs. Buddy Olson	FTW	Babysitter
86.	Not Employed		Housewife
87.	Not Employed		Housewife
88.	Not Employed		Housewife
89.	Hamilton's Apparel	PTW	Sales Clerk
90.	Not Employed		Housewife
91.	Caterpillar Tractor Co.	FTM	Lathe Operator
92.	Municipal Light Plant	FTM	Plant Superintendent
93.	Self-employed	FTM	Painter
94.	Clinton Engines	FTM	Foreman
95.	Not Employed		Housewife
96.	City of Maquoketa	FTW	Billing Clerk
97.	Not Employed		Housewife
98.	Not Employed		Housewife
99.	Milwaukee Railroad	FTM	Electrician's Helper
100.	Not Employed		Housewife
101.	Not Employed		Housewife
102.	Not Employed		Housewife
103.	Self-employed	FTM	Farmer
104.	J. I. Case	FTM	Machinist
105.	Not Employed		Housewife
106.	Not Employed		Housewife
107.	Addressograph-Multigraph Corp.	FTM	Stock Clerk

Table VII continued:

NUMBER	EMPLOYER		TYPE OF WORK
108.	Collis Co.	FTW	Resistance Welder & Operator
109.	Sabula Speaker	FTW	Assembly
110.	Ross Starr and Son	FTM	Interior Decorator
111.	Not Employed	UM	Unemployed

Employer and Type of Work One-Year After Graduation:

Table VIII reveals the employer and type of work the members of the class of 1968 were engaged in approximately one year following graduation.

Asterisks indicate changes (*) or promotions (**) as reported on the one-year follow-up study or observed by employer change.

These changes or promotions are not necessarily the result of attending and graduation from the adult school program.

The three initials "NR" preceding the number represent the three people who failed to respond to the one-year follow-up study. The information on these three was obtained from other sources. You may recall that in the one-year follow-up study of this class we also had 104 usable questionnaires, 2 additional had been completed by families of servicemen, and three more arrived too late to be included in the tabulation, which left only three non-respondents.

TABLE VIII

EMPLOYER AND TYPE OF WORK

ONE YEAR AFTER GRADUATION

CLASS OF 68

NUMBER	EMPLOYER		TYPE OF WORK
1.	U.S.A. Corps of Engineers	FTM	Locking Boats and Maintenance
2.	Jackson Co. Public Hospital	FTM	Maintenance
3.	Caterpillar Tractor Co.	FTM	Toolmaker
4.	Not Employed	-*	L.P.N. Program
5.	Paetz Super Valu	FTW**	Meat Wrapper
6.	Iowa Electric Light & Power	PTW	Janitress
7.	Not Employed		Housewife
8.	Maquoketa Police Dept.	FTM*	Patrolman
9.	Not Employed		Housewife
10.	Self-employed	FTM	Farmer
11.	Not Employed		Housewife
12.	Iowa Mutual Insurance	FTW*	Typist & Insurance Calculator
13.	Self-employed	FTM	Farmer
14.	Not Employed	-*	Housewife
15.	Not Employed	DW*	Disabled
16.	Jackson Co. Public Hospital	PTW*	Nurses Aide
17.	Not Employed		Housewife
18.	Not Employed		Housewife
19.	Not Employed	UM	Unemployed
20.	Jackson Co! Public Hospital	FTW	Ward Clerk
21.	Savanna Army Depot	FTM	Security Policeman

Table VIII continued:

NUMBER	EMPLOYER		TYPE OF WORK
22.	Hinke Plumbing & Heating	FTM	Plumber
23.	Not Employed		Housewife
24.	Sabula Speaker Co.	FTW	General Office
25.	Caterpillar Tractor Co.	FTM**	Machinist
26.	Andrew Cooperative Co.	FTW**	Bookkeeper
27.	Not Employed		Housewife
28.	Jackson County	FTM	Maintenance-Dragline Operator
29.	Not Employed		Housewife
30.	International Harvester	FTM*	Test Hydraulic Cylinders
31.	United Livestock Auction	PTW*	Waitress
32.	Badger Army Ammunition	PTW*	Tub House Operator
33.	Not Employed		Housewife
34.	Not Employed		Housewife
35.	Not Employed		Housewife
36.	Jackson County	FTM	Heavy Equipment Operator
37.	Not Employed		Housewife
38.	Self-employed	PTW*	Housework
39.	Self-employed	FTM	Farmer
40.	Not Employed		Housewife
41.	Not Employed		Housewife
42.	E. I. DuPont	FTM**	Electrical
43.	Nielsens	FTW	Key Punch Operator
44.	Otter Creek Corners	PTW*	Clerk-Attendant

Table VIII continued:

	NUMBER	EMPLOYER		TYPE OF WORK
	45.	Self-employed	FTM*	Farmer
	46.	U.S. Army	FTM*	Serviceman
	47.	Kartridge Pak Co.	FTM*	Floor Inspector "A"
NR	48.	Not Employed	DM*	Disabled
	49.	Not Employed		Housewife
	50.	Not Employed		Housewife
	51.	Lord Baltimore Press	FTM	Press Operator
	52.	Champion Packages	FTM**	Die Maker
	53.	Not Employed		Housewife
	54.	Not Employed		Housewife
	55.	Clinton Engines	FTM	Die Cast Setup Leader
	56.	Savanna Army Depot	FTM	Transportation and Supply
	57.	Clinton Engines	FTW	Making Name Plates
	58.	Self-employed	FTW	House Cleaning
NR	59.	Clinton Engines	FTM	Assumed to be same as enrollment
	60.	Not Employed		Housewife
	61.	Savanna Army Depot	FTW*	Munitions Operator
	62.	Not Employed		Housewife
	63.	Chemplex Co.	FTM*	Electrical Maintenance
	64.	Mrs. Donald Davis	PTW*	Babysitting
	65.	Not Employed		Housewife
	66.	Self-employed	FTW*	Ceramics Teaching
	67.	U.S.A. Corps of Engineers	FTM	Head Lock & Dam Operator
	68.	Not Employed		Housewife

Table VIII continued:

	NUMBER	EMPLOYER		TYPE OF WORK
	69.	Jackson Co.	FTM	Surveying
	70.	J. I. Case	FTM*	Toolmaker
	71.	Nissen-Caven Agency	PTW	Income Tax Work
	72.	Not Employed		Housewife
	73.	Manning Meat Market	FTW**	Meat Wrapper and Clerk
	74.	CAP	PTW*	Outreach Worker
NR	75.	Not Employed		Housewife
	76.	Not Employed		Housewife
	77.	Darrell Paulsen	FTM**	Carpenter
	78.	Preston Times	PTW	Linotype Operator
	79.	Self-employed	FTM	Auto Mechanic
	80.	Not Employed	-*	Housewife
	81.	Not Employed	-*	Housewife
	82.	Farr Co. - L.A.	FTM*	Arc Welder
	83.	Not Employed		Housewife
	84.	Chemplex Co.	FTM*	Central Room Operator
	85.	A. R. A., Inc.	FTW*	Cooks Helper
	86.	Manning Nursing Home	PTW*	Nurses Aide
	87.	Lee Paasch Ford, Inc.	FTW*	Bookkeeper & Office Work
	88.	Not Employed		Housewife
	89.	Hamilton's Apparel	PTW	Saleslady
	90.	Not Employed		Housewife
	91.	Caterpillar Tractor Co.	FTM	Lathe Operator
	92.	Municipal Light Plant	FTM	Plant Superintendent

Table VIII continued:

NUMBER	EMPLOYER		TYPE OF WORK
93.	Self-employed	FTM	Painter
94.	Clinton Engines	FTM	Foreman
95.	Not Employed		Housewife
96.	City of Maquoketa	FTW	Billing Clerk
97.	Not Employed		Housewife
98.	Not Employed		Housewife
99.	Climax Engines	FTM*	Planer Mill Operator
100.	Not Employed		Housewife
101.	Not Employed		Housewife
102.	Not Employed		Housewife
103.	Self-employed	FTM	Farming
104.	Sanitary Dairy	FTM*	Plant Operations
105.	Not Employed		Housewife
106.	Not Employed		Housewife
107.	Carlon Plastics	FTM*	Press Operator
108.	Collis Co.	FTW**	Shipping Department
109.	Sabula Speaker	FTW	Assembly Work
110.	U.S. Army	FTM*	Serviceman
111.	Not Employed		Disabled

Employer and Type of Work Four Years After Graduation:

The data shown in Table IX was obtained from the four-year follow-up study of the Class of 1968.

The six living non-respondents are separated at the end of the table, and the deceased housewife "number 27" is preceded by an asterisk, and was included in the main body because of earlier tabulation. A total seven, however, are treated as non-respondents on the four-year follow-up study.

TABLE IX

EMPLOYER AND TYPE OF WORK FOUR YEARS AFTER GRADUATION

CLASS OF 1968

FOUR YEAR FOLLOW-UP STUDY

NUMBER	EMPLOYER		TYPE OF WORK
1.	U.S.A. Corps of Engineers	FTM*	Head Lock & Dam Operator
2.	Not Employed	UM-*	Unemployed
3.	Caterpillar Tractor Co.	FTM	Toolmaker
4.	Trade School	SF*	Student
5.	Mel's Super Valu	FTW**	Meat Wrapper
6.	Iowa Electric Light & Power	PTW	Janitress
7.	Not Employed		Housewife
8.	Maquoketa Police Department	FTM	Police Work-Patrolman
9.	Not Employed		Housewife
10.	Self-employed	FTM	Farmer
11.	Not Employed		Housewife
12.	Iowa Mutual Ins. Co.	FTW**	Rating Clerk
13.	Self-employed	FTM	Farmer
14.	Town and Country Lanes	PTW*	Barmaid

Table IX continued:

NUMBER	EMPLOYER		TYPE OF WORK
15.	Not Employed	DW	Disabled
16.	Not Employed	-*	Housewife
17.	Ci-En-Co Credit Union	PTW*	Office Work
18.	Not Employed		Housewife
19.	Not Employed	UM	Unemployed
20.	Jackson Co. Public Hospital	FTW*	Staff Secretary
21.	Savanna Army Depot	FTM*	Security Clerk
22.	Hinke Plumbing & Heating	FTM	Plumber
23.	Jackson Co. Public Hospital	PTW*	Nurses Aide
24.	Oxford Speaker	FTW	General Office
25.	Caterpillar Tractor Co.	FTM**	Machinist
26.	Andrew Cooperative	FTW	Bookkeeper
* 27.	Deceased		-Former Housewife
28.	Jackson County	FTM	Maintenance-Dragline Operator
29.	Self-employed	PTW*	Ceramics Teacher
30.	Jackson County	FTM*	Patrol Operator
31.	United Livestock	PTW	Waitress
32.	Suemnicht Cheese Co.	PTW*	Office Work-Bookkeeping
33.	Not Employed		Housewife
34.	Jackson Co. Public Hospital	PTW*	Nurses Aide
35.	Not Employed		Housewife
36.	Jackson County	FTM	Heavy Equipment Operator
37.	Town of Preston	PTW*	Bookkeeping-Office Work
38.	Connie Bormann	PTW*	Babysitting

Table IX continued:

NUMBER	EMPLOYER		TYPE OF WORK
39.	Ralston Purina Co.	FTM*	Warehouseman
40.	Conco Inc.-O'Brien Division	PTW*	Office Work
41.	Not Employed		Housewife
42.	E.I. DuPont Co.	FTM	Electrical
43.	Nielsen's	FTW	Key Punch Operator
44.	Not Employed	-*	Housewife
45.	Self-employed	FTM	Farmer
46.	Not Employed	UM-*	Unemployed
47.	? (Kartridge Pak)	FTM	Floor Inspector "A" (assumed same as 1 yr. follow-up)
48.	Not Employed	DM	Disabled
49.	Not Employed		Housewife
50.	Not Employed		Housewife
51.	Ralston Purina Co.	FTM**	Production Supervisor
52.	Champion Packages	FTM	Die Maker
53.	Town of Sabula	PTW*	Office Work
54.	Not Employed		Housewife
55.	? (Clinton Engines)	FTM	Die-Cast setup Leader (assumed same as 1 yr. follow-up)
56.	Savanna Army Depot	FTM	Transportation Dept.
57.	Clinton Engines	FTW	Making Name Plates
58.	Self-employed	FTW	House Cleaning
59.	Blackhawk, Inc.	FTM*	Machine Operator
60.	Not Employed		Housewife
61.	Not Employed	-*	Housewife

Table IX continued:

NUMBER	EMPLOYER		TYPE OF WORK
62.	Not Employed		Housewife
63.	Chemplex Co.	FTM	Electrician
64.	Sixty-Four Drive In	PTW*	Waitress
65.	Not Employed		Housewife
66.	Self-employed	PTW	Ceramics Teacher
67.	? Not Employed	UM-*	Unemployed
68.	Not Employed		Housewife
69.	Jackson County	FTM**	Engineering
70.	? (J.I. Case)	FTM**	Toolmaker (assumed to be same as 1 yr. follow-up)
71.	Nissen-Caven Agency	PTW	Income Tax Work
72.	Not Employed		Housewife
73.	H.J. Heinz Co.	FTW*	Factory Work
74.	Not Employed	UW-*	Unemployed
75.	Not Employed		Housewife
76.	Jackson Co. Public Hospital	PTW*	Nurses Aide
77.	Darrell Paulsen	FTM	Carpenter
78.	Preston Times	FTW**	Linotype Operator
79.	Self-employed	FTM	Auto Mechanic
80.	Clinton Engines	FTW*	Profile Grinder
81.	Oxford Speaker	FTW*	Assembly
82.	McLaughlin Machine Co.	FTM*	Combination Welder
83.	Not Employed		Housewife
84.	Chemplex Co.	FTM**	Maintenance Technologist
85.	ARA, Inc.	FTW**	Cook

Table IX continued:

NUMBER	EMPLOYER		TYPE OF WORK
86.	Higgins Nursing Home	FTW*	Nurses Aide
87.	Lee Paasch Ford, Inc.	FTW**	Bookkeeper
88.	Not Employed		Housewife
89.	Eaton's Apparel	PTW	Buyer and Clerk
90.	Not Employed		Housewife
91.	Caterpillar Tractor Co.	FTM	Lathe Operator
92.	Municipal Light Plant	FTM	Plant Superintendent
93.	A. & L. Painting	FTM*	Painter
94.	Clinton Engines	FTM	Foreman
95.	Not Employed		Housewife
96.	City of Maquoketa	FTW**	Billing, Accounting, Clerical
97.	Not Employed		Housewife
98.	Not Employed		Housewife
99.	Waukesha Motors	FTM*	Assembling Marine Engines
100.	Not Employed		Housewife
101.	Not Employed		Housewife
102.	Not Employed		Housewife
103.	Self-employed	FTM	Farmer
104.	Sanitary Farm Dairy	FTM**	Working Supervisor
105.	Miles Comm. School	PTW*	Lunchroom Worker
	NON-RESPONDENTS TO 4-YEAR FOLLOW-UP STUDY		
106.	?	HW	Last known to be housewife
107.	?	FTM	Carlon Plastics Press Operator
108.	?	FTW	Collis Co. Shipping Dept.

Table IX continued:

NUMBER	EMPLOYER		TYPE OF WORK
109.	?	FTW	Sabula Speaker Assembly Work
110.	?	FTM	Serviceman- U.S. Army
111.	?	DM	Disabled

Occupational Comparisons at Enrollment - 1 year - 4 years:

Tables X and XI will present occupational comparisons of the members of the Class of 1968 between enrollment, one year after graduation and four years after graduation.

In addition, Table XI will indicate obvious job changes or promotions where they were mentioned on the questionnaire.

TABLE X

OCCUPATIONAL CHANGES

BETWEEN ENROLLMENT - ONE AND FOUR YEARS AFTER GRADUATION

CLASS OF 1968

(Includes Non-respondents)

CLASSIFICATION	AT ENROLLMENT	ONE YEAR AFTER GRADUATION	FOUR YEARS AFTER GRADUATION
Housewives	47	39 (2 NR)	30 (1 Deceased, 1 NR)
Part-time Workers			
Men	1	-	-
Women	6	12 (1 NR)	18
Full-time Workers			
Men	39	39 (1 NR)	36 (2 NR)
Women	16	16	18 (2 NR)
Student		1	1 female
Unemployed			
Men	1	1	4
Women	-	-	1 * (now employed)

Table X continued:

CLASSIFICATION	AT ENROLLMENT	ONE YEAR AFTER GRADUATION	FOUR YEARS AFTER GRADUATION
Disabled			
Men	1	2	2 (1 NR)
Women	-	1 (1 NR)	1
TOTALS	111	111	111

If Table X shows anything, it is a marked trend of housewives apparently entering the labor market. You will notice the decline in housewives, and the increase in part and full-time women workers.

The slight decline in full-time men workers is probably the reflection of economic conditions of the county at the time the questionnaire was sent out. Jackson County had an unemployment rate in excess of 9% during the month of January. One additional disabled male would also account for one of the three decreases.

Table XI makes individual comparisons at the intervals of enrollment, one-, and four years after graduation.

TABLE XI

EMPLOYER CHANGES AND PROMOTIONS BETWEEN

ENROLLMENT - ONE AND FOUR YEARS AFTER

* Changes **Promotions

AT ENROLLMENT	ONE-YEAR	FOUR-YEAR
1. U.S.A. Corps of Engineers	same	**same
2. Jackson Co. Public Hospital	same	-* unemployed
3. Caterpillar Tractor Co.	same	same
4. Stanley Products	*Student	*Student
5. Paetz Super-Valu	**same-Mel's	**same

Table XI continued:

	AT ENROLLMENT	ONE-YEAR	FOUR-YEAR
6.	Iowa Electric Light & Power	same	same
7.	Housewife	same	same
8.	International Harvester	*Maquoketa Police Dept.	same
9.	Housewife	same	same
10.	Self-employed	same	same
11.	Housewife	same	same
12.	Housewife	*Iowa Mutual Ins. Co.	**same
13.	Self-employed	same	same
14.	Rockwell Cafe	-* Housewife	*Town & Country Lanes
15.	Housewife	-Disabled	same
16.	Housewife	*Jackson Co. Public Hosp.	-* Housewife
17.	Housewife	same	*Ci-en-co Credit Union
18.	Housewife	same	same
19.	Unemployed	same	same
20.	Jackson Co. Public Hospital	same	**same
21.	Savanna Army Depot	same	**same
22.	Hinke Plumbing & Heating	same	same
23.	Housewife	same	*Jackson Co. Public Hospital
24.	Sabula Speaker	same	same
25.	Caterpillar Tractor	**same	**same
26.	Andrew Coop	**same	same
* 27.	Housewife	same	-deceased
28.	Jackson County	same	same
29.	Housewife	same	*self-employed

Table XI continued:

	AT ENROLLMENT	ONE-YEAR	FOUR-YEAR
30.	International Harvester	**same	*Jackson County
31.	Various Stores	*United Livestock Cafe	same
32.	Housewife	*Badger Army Ammunition	*Suemnicht Cheese Co.
33.	Housewife	same	same
34.	Housewife	same	*Jackson Co. Public Hospital
35.	Housewife	same	same
36.	Jackson County	same	same
37.	Housewife	same	*Town of Preston
38.	Housewife	*self-employed-housework	*self-employed-baby-sitter
39.	Self-employed	same	*Ralston Purina
40.	Housewife	same	*Conco Inc. O"Brien Division
41.	Housewife	same	same
42.	E. I. DuPont Co.	**same	same
43.	Nielsen's	same	same
44.	Housewife	*Otter Creek Corners	-*Housewife
45.	Peter Dierks	*Self-employed	same
46.	Bullock Training	*U.S. Army	-*Unemployed
47.	Clinton Engines	*Kartridge Pak	same
48.	John Wagener Ford	-*Disabled	same
49.	Housewife	same	same
50.	Housewife	same	same
51.	Lord Baltimore Press	same	*Ralston Purina
52.	Champion Packages	**same	same

Table XI continued:

	AT ENROLLMENT	ONE-YEAR	FOUR-YEAR
53.	Housewife	same	*Town of Sabula
54.	Housewife	same	same
55.	Clinton Engines	same	*not listed
56.	Savanna Army Depot	same	same
57.	Clinton Engines	same	same
58.	Self-employed-Housework	same	same
59.	Clinton Engines	assumed same	*Blackhawk, Inc.
60.	Housewife	same	same
61.	Ensign Coil	*Savanna Army Depot	-*Housewife
62.	Housewife	same	same
63.	Jackson County	*Chemplex Co.	same
64.	Housewife	*self-employed=baby-sitting	*Sixty-Four Drive In
65.	Housewife	same	same
66.	Housewife	*self-employed	same
67.	U.S.A. Corps of Engineers	same	-* ?
68.	Housewife	same	same
69.	Jackson County	same	**same
70.	J. I. Case	*same	**same
71.	Nissen-Caven Agency	same	same
72.	Self-employed	same	same
73.	Manning Meat Market	**same	* **H.J. Heinz Co.
74.	Housewife	*CAP	-*Unemployed
75.	Housewife	same	same
76.	Housewife	same	*Jackson Co. Public Hospital

Table XI continued:

	AT ENROLLMENT	ONE-YEAR	FOUR-YEAR
77.	Darrell Paulsen	**same	same
78.	Preston Times	same	*same
79.	Self-employed	same	same
80.	Clinton Engines	-*Housewife	*Clinton Engines
81.	Sabula Speaker	-*Housewife	*Oxford Speaker
82.	International Harvester	*Farr Co.	*McLaughlin Co.
83.	Housewife	same	same
84.	Self-employed	*Chemplex Co.	*same
85.	Mrs. Olson	*ARA, Inc.	**same
86.	Housewife	*Manning Nursing Home	*Higgins Nursing Home
87.	Housewife	*Lee Paasch Ford	**same
88.	Housewife	same	same
89.	Hamilton's Apparel	same	same
90.	Housewife	same	same
91.	Caterpillar Co.	same	same
92.	Municipal Light & Power	same	same
93.	Self-employed	same	*A & L Painting
94.	Clinton Engines	same	same
95.	Housewife	same	same
96.	City of Maquoketa	same	**same
97.	Housewife	same	*not specified-same
98.	Housewife	same	same
99.	Milwaukee Railroad	*Clinton Engines	*Waukeska Motors
100.	Housewife	same	same

Table XI continued:

	AT ENROLLMENT	ONE-YEAR	FOUR-YEAR
101.	Housewife	same	same
102.	Housewife	same	same
103.	Self-employed	same	same
104.	J. I. Case	*Sanitary Dairy	**same
105.	Housewife	same	*Miles School
	NON-RESPONDENTS TO FOUR-YEAR FOLLOW-UP		
106.	Housewife	same	assumed same
107.	Addressograph-Multigraph Corp.	*Carlon Plastics	assumed same
108.	Collis Co.	**same	assumed same
109.	Sabula Speaker	same	assumed same
110.	Ross Starr & Son	*U.S. Army	unknown
111.	Not employed	same-disabled	same-disabled

Some detailed observations of Table XI reveal the following:

Self-employed - at enrollment 9, - at 1 year 11, - at 4 years 9.

Housewives - 25 classified the same at all three intervals.

- a total of 2 housewives at enrollment who went to work returned to the role of housewife by 4 year interval.

Unemployed - 2 were unemployed at all three intervals.

Disabled - 3 were to eventually become disabled.

Job Changes or Promotions - 59 experienced at least one change or promotion between enrollment and four years after graduation.

When you add the 25 housewives who have remained housewives at all three intervals, plus 2 unemployed at all three intervals, plus three disabled, plus nine consistently self-employed - a total of 39 - subtract this total from the class

size of 111 - you get 72, the number actively in the labor market. Divide this into the 59 who experienced at least one job change or promotion and you get a percentage of nearly 82% of those in the labor market experiencing a change or promotion.

While all of these changes cannot be attributed solely to the adult program, the figure is impressive.

Job Changes or Promotions:

The previous table has illustrated job changes or promotions as indicated by obvious changes in employers and promotions where indicated by the respondent.

Table XII records the responses to the question of whether the job change or promotion was received as a result of attending and graduating from the Jackson County Adult Evening High School.

The differences in the two tables are primarily the result of the qualifying phrase above. Undoubtedly many changes or promotions occur that are not directly or indirectly attributable to the adult school program.

The number of usable respondents is one hundred four (104) and this figure, which will be used from now on, eliminates a questionnaire which was returned by the husband of the deceased class member, except for the comments made by the husband on the last page of the questionnaire.

The 104 respondents are distributed as follows:

Housewives	28
Part-time Workers	
Men	-
Women	18
Full-time Workers	
Men	34
Women	16
Student	1

Unemployed	
Men	4
Women	1
Disabled	
Men	1
Women	1
TOTAL	104

If you consider that over the four or more years between enrollment and the four-year follow-up study that seventy-two (72) of the one hundred eleven (111) graduates were in the labor market, Table XII would reveal that thirty-one (31) indicated that the change or promotion occured as a result of attending and graduating from the adult program. This would be slightly more than 43% of those in the labor market.

Pressed further to specify if the change or promotion was a direct result, indirect result, or not related to the adult program - 25 of the 31 said it was either a direct or indirect result of the program while 5 of the 31 said it was not related. Using the same calculation as above (72 in labor market) divided into 25 still leaves an impressive 35% giving some credit to the adult program. This result can be obtained from Table XIV.

TABLE XII

JOB CHANGES OR PROMOTIONS - CLASS OF 1968

BETWEEN ENROLLMENT AND FOUR YEARS AFTER GRADUATION

AS A RESULT OF ATTENDING AND GRADUATING

CLASSIFICATION	CHANGE	NO CHANGE	NO RESPONSE
Housewives	5	18	5
Part-time Workers			
Men	-	--	-
Women	3	12	3
Full-time Workers			
Men	13	20	1
Women	8	8	-
Student	1	-	-
Unemployed			
Men	-	4	-
Women	1	-	-
Disabled			
Men	-	1	-
Women	-	1	-
TOTALS	31	64	9

TOTAL RESPONDENTS	104
NON-RESPONDENTS	7
TOTAL-CLASS OF 1968	111

Number of Job Changes or Promotions:

Table XIII indicates the number of job changes or promotions as stated by the respondents.

The total change or promotion responses in Table XIII of 36 is greater than the total of 31 in Table XII because five adults reported both job changes and promotions.

The greatest number of job changes or promotions reported was five (5) for a man and four (4) for a woman - both full-time workers.

TABLE XIII

NUMBER OF JOB CHANGES OR PROMOTIONS

CHANGE OR PROMOTION RESPONDENTS IN TABLE XII

CLASS OF 1968

FOUR YEARS AFTER GRADUATION

CLASSIFICATION	NUMBER OF JOB CHANGES					NUMBER OF PROMOTIONS				
	1	2	3	4	5	1	2	3	4	5
Housewives	1	3	-	-	-	1	-	-	-	-
Part-time Workers										
Men	-	-	-	-	-	-	-	-	-	-
Women	1	1	1	-	-	1	-	-	-	-
Full-time Workers										
Men	5	2	-	-	1	3	1	1	-	-
Women	3	-	1	-	-	3	3	-	1	-
Student	-	1	-	-	-	-	-	-	-	-
Unemployed										
Men	1	-	-	-	-	-	-	-	-	-
Women	1	-	-	-	-	-	-	-	-	-
Disabled										
Men	-	-	-	-	-	-	-	-	-	-
Women	-	-	-	-	-	-	-	-	-	-
TOTALS	12	7	2	-	1	8	4	1	1	-

GRAND TOTAL 36

Changes or Promotions Related to Adult Program:

Of the thirty-one adults reporting changes or promotions as a result of attending and graduating from the adult program, Table XIV reports the relationship as stated by the respondents.

As was mentioned earlier, thirty-five (35) percent of those in the labor market indicated it was a direct or indirect result of attending and graduating from the adult program.

TABLE XIV

JOB CHANGES OR PROMOTIONS RELATED TO ADULT PROGRAM

CHANGE OR PROMOTION RESPONDENTS IN TABLE XII

CLASS OF 1968

CLASSIFICATION	DIRECT RESULT	INDIRECT RESULT	NOT RELATED	NO RESP
Housewives	1	2	-	2
Part-time Workers				
Men	-	-	-	-
Women	1	1	1	-
Full-time Workers				
Men	7	3	3	-
Women	2	5	1	-
Student	1	-	-	-
Unemployed				
Men	-	-	-	-
Women	1	-	-	-
Disabled				
Men	-	-	-	-
Women	-	-	-	-
TOTALS	13	11	5	2

GRAND TOTAL 31

Income Increase:

The thirty-one adults indicating changes or job promotions in Table XII also responded to the question pertaining to increase in income. Table XV records these responses.

All but five of the thirty-one report at least some increase, thirteen report a significant increase, and eleven report some increase. Nearly all of these thirty-one (nearly 85%) then, experienced an income increase.

TABLE XV

INCREASED INCOME

CHANGE IN JOBS OR PROMOTION RESPONDENTS IN TABLE XII

CLASS OF 1968

CLASSIFICATION	SIGNIFICANTLY	SOME	LITTLE	NONE	NO RESPONSE
Housewives	1	1	1	-	2
Part-time Workers					
Men	-	-	-	-	-
Women	1	1	1	-	-
Full-time Workers					
Men	7	5	-	1	-
Women	3	4	-	-	1
Student	-	-	-	-	1
Unemployed					
Men	-	-	-	-	-
Women	1	-	-	-	-
Disabled					
Men	-	-	-	-	-
Women	-	-	-	-	-
TOTAL	13	11	2	1	4

GRAND TOTAL 31

Additional Training Beyond High School:

Table XVI records the number of the graduates of the Class of 1968 who indicated additional training beyond high school level - after graduating.

Nine indicated they had received more training after graduation. On the earlier one-year follow-up study, twenty of the class members had indicated a desire for or plans to obtain more training.

This would indicate that nearly half of those who had planned to, actually did receive some additional training. Some of the others may well do so at a later date, when family circumstances or availability of educational opportunities improve.

TABLE XVI

RECEIVED ADDITIONAL TRAINING BEYOND HIGH SCHOOL LEVEL

CLASS OF 1968

FOUR YEAR FOLLOW-UP STUDY

CLASSIFICATION	YES	NO	NO RESPONSE
Housewives	1	26	1
Part-time Workers			
Men	-	--	-
Women	1	14	3
Full-time Workers			
Men	3	30	1
Women	2	14	-
Student	1	--	-
Unemployed			
Men	-	4	-
Women	-	1	-
Disabled			
Men	-	1	- -
Women	1	-	-
TOTAL	9	90	5
GRAND TOTAL	104 Respondents		

Kind of Training Received Beyond High School:

Table XVII reveals the type of additional training received by the nine members of the class of 1968 who received additional training.

TABLE XVII

KIND OF ADDITIONAL TRAINING RECEIVED

YES RESPONDENTS IN TABLE XVI

CLASS OF 1968

FOUR YEAR FOLLOW-UP STUDY

CLASSIFICATION	YES RESPONSES	TRAINING RECEIVED
Housewives	1	Shorthand
Part-time Workers		
Men	-	
Women	1	Typing
Full-time Workers		
Men	3	1-Company Courses in Algebra, Geometry, Trig, and Physics 1-Law Enforcement 1-Production Technologist
Women	2	1-Company Training 1-Company Training-Accounting
Student	1	L.P.N.
Unemployed		
Men	-	
Women	-	
Disabled		
Men	-	
Women	1	Ceramics
TOTAL	9	

Where Training Received:

Table XVIII shows where the additional training of the nine members of the class of 1968 received this training.

TABLE XVIII

WHERE ADDITIONAL TRAINING RECEIVED

CLASS OF 1968

FOUR YEAR FOLLOW-UP STUDY

CLASSIFICATION	YES RESPONDENTS	WHERE TRAINING RECEIVED
Housewife	1	Home Study
Part-time Workers		
Men	-	
Women	1	Adult High School-Maq.
Full-time Workers		
Men	1	Caterpillar Co.-Davenport
	1	Law Academy-Des Moines
	1	Chemplex Co. & High School in Clinton
Women	1	Lee Paasch Ford-Clinton
	1	City Employer
Student	1	Eastern Iowa Community College
Unemployed		
Men	-	
Women	-	
Disabled		
Men	-	
Women	1	Camp Sunnyside-Des Moines
TOTAL	9	

Training Without High School:

Table XIX shows responses to the question as to whether the additional training received by the nine class members would have been likely without completing high school.

You will note that only three of the nine indicated that they would have received the training without a high school diploma. One of these was a home-study course, one an adult high school course, and one a camp for training the disabled.

It would seem fair to assume that most, if not all, additional educational opportunities depend upon completion of high school or its equivalent.

TABLE XIX

WOULD TRAINING HAVE BEEN RECEIVED

WITHOUT COMPLETING HIGH SCHOOL

CLASS OF 1968

FOUR YEAR FOLLOW-UP STUDY

CLASSIFICATION	YES	NO	PROBABLY NOT
Housewife	1		
Part-time Workers			
Men	-	-	-
Women	-	-	1
Full-time Workers			
Men	1	2	
Women	-	1	1
Student	-	1	-
Unemployed			
Men	-	-	-
Women	-	-	-

Table XIX continued:

CLASSIFICATION	YES	NO	PROBABLY NOT
Disabled			
Men	-	-	-
Women	1	-	-
TOTALS	3	4	2

Additional High School or Interest Subjects:

As Table XX indicates, eight of the respondents indicated they had completed additional high school or interest classes.

It is interesting to note that in the one-year follow-up, thirty-five of the respondents indicated an interest in doing so.

Apparently slightly more than twenty percent of them accomplished this.

Again, it is possible that more members of this class will take additional high school or interest classes when family conditions or educational offerings improve.

TABLE XX

ADDITIONAL GIGH SCHOOL OR INTEREST (NON-CREDIT) SUBJECTS

STUDIED SINCE GRADUATION FROM ADULT SCHOOL

CLASS OF 1968

FOUR YEAR FOLLOW-UP STUDY

CLASSIFICATION	YES	NO	NO RESPONSE
Housewives	2	23	3
Part-time Workers			
Men	-	--	-
Women	3	13	2

Table XX continued:

CLASSIFICATION	YES	NO	NO RESPONSE
Full-time Workers			
Men	1	28	5
Women	2	11	3
Student	-	--	1
Unemployed			
Men	-	3	1
Women	-	1	-
Disabled			
Men	-	1	-
Women	-	1	-
TOTALS	8	81	15
GRAND TOTAL	104		

High School or Interest Subjects Studied:

Table XXI indicates the subjects studied by these eight class members.

TABLE XXI

ADDITIONAL HIGH SCHOOL OR INTEREST SUBJECTS STUDIED

YES RESPONDENTS IN TABLE XX

CLASS OF 1968

FOUR YEAR FOLLOW-UP STUDY

CLASSIFICATION	YES RESPONSES	SUBJECT STUDIED
Housewives	1	Slimnastics
	1	not named
Part-time Workers		
Men	-	
Women	1	Knitting
	1	Bridge
	1	Typing

Table XXI continued:

CLASSIFICATION	YES RESPONSES	SUBJECT STUDIED
Full-time Workers		
Men	1	Math
Women	1	Government and Typing
	1	Sewing
Unemployed		
Men	-	
Women	-	
Disabled		
Men	-	
Women	-	
TOTALS	8	

Where Additional High School or Interest Subjects Studied:

Table XXII gives the location of where these eight class members received their additional high school or interest class instruction.

TABLE XXII

WHERE HIGH SCHOOL OR INTEREST SUBJECTS STUDIED

YES RESPONDENTS-TABLE XX

CLASS OF 1968

FOUR YEAR FOLLOW-UP STUDY

CLASSIFICATION	YES RESPONSES	WHERE STUDIED
Housewives	1	Area 9 Class-Maquoketa
	1	Ames
Part-time Workers		
Men	-	
Women	1	Area 9 Class-Maquoketa
	1	Area 9 Class-Maquoketa
	1	Adult H.S. Class-Miles

Table XXII continued:

CLASSIFICATION	YES RESPONSES	WHERE STUDIED
Full-time Workers		
Men	1	Adult H.S. Class-Maquoketa
Women	2	Adult H.S. Class-Maquoketa
Unemployed		
Men	-	
Women	-	
Disabled		
Men	-	
Women	-	
TOTAL	8	

Better Off Financially - As Result of Graduating:

Responding to the question asking whether they are better off financially than when enrolled, as a result of graduating from adult school, thirty-eight (38) responded affirmatively.

This is greater by seven than the number who had indicated income increases in Table XV.

It is also of interest to note that three of the unemployed also responded affirmatively, indicating that they had been employed and that their current unemployment was only temporary.

Table XXIII illustrates these responses.

Only sixteen respondents reported income increases in the one-year follow-up study, which would indicate considerable improvement by four years after graduation.

TABLE XXIII

BETTER OFF FINANCIALLY

AS A RESULT OF GRADUATING

CLASS OF 1968

FOUR YEAR FOLLOW-UP STUDY

CLASSIFICATION	YES	NO	NO RESPONSE
Housewives	3	18	7
Part-time Workers			
Men	-	--	-
Women	8	7	3
Full-time Workers			
Men	13	18	3
Women	10	4	2
Student	1	-	-
Unemployed			
Men	2	2	-
Women	1	--	-
Disabled			
Men	-	1	-
Women	-	1	-
TOTALS	38	51	15

GRAND TOTAL 104

How Much Better Off Financially:

To another question asking how much better off financially they were, thirteen (13) responded much, twenty-three (23) some, and two (2) did not respond.

Table XXIV tabulates these results.

It is known that some of the members of this class have made some very significant gains in this area.

TABLE XXIV

HOW MUCH BETTER OFF FINANCIALLY

YES RESPONDENTS - TABLE XXIII

CLASS OF 1968

FOUR YEAR FOLLOW-UP STUDY

CLASSIFICATION	MUCH	SOME	NONE	NO RESPONSE
Housewives	-	3	-	-
Part-time Workers				
Men	-	-	-	-
Women	3	5	-	-
Full-time Workers				
Men	5	7	-	1
Women	4	5	-	1
Student	1	-	-	-
Unemployed				
Men	-	2	-	-
Women	-	1	-	-
Disabled				
Men	-	-	-	-
Women	-	-	-	-
TOTALS	13	23	-	2

GRAND TOTAL 38

Better Off Socially or Personally:

Table XXV records the responses of the respondents of the Class of 1968 to a question concerning social or personal benefits, as a result of attending and graduating from the adult school program.

Only two of the one hundred four (104) respondents indicated no benefit here.

Housewives, disabled, and sometimes unemployed respondents are apologetic in their comments - being unable to indicate job changes or financial benefits. They should not feel this way.

Social, personal, and other benefits of this nature are just as important -- perhaps more important than financial gains.

Certainly, a mother with small children at home, has a more important job at home than elsewhere. Certainly, a disabled or unemployed person cannot always be expected to make financial gains.

All - save only two - of the respondents felt they had benefited socially or personally.

TABLE XXV

BETTER OFF SOCIALLY OR PERSONALLY

AS A RESULT OF GRADUATING FROM ADULT SCHOOL

CLASS OF 1968

FOUR YEAR FOLLOW-UP STUDY

CLASSIFICATION	YES	NO
Housewives	28	-
Part-time Workers		
Men	-	-
Women	18	-
Full-time Workers		
Men	33	1
Women	15	1
Student	1	-
Unemployed		
Men	4	-
Women	1	-

Table XXV continued:

CLASSIFICATION	YES	NO
Disabled		
Men	1	-
Women	1	-
TOTALS	102	2
GRAND TOTAL	104	

How Much Better Off Socially or Personally - As a Result of Graduating:

Table XXVI attempts to qualify the degree of social or personal gains of the respondents of the Class of 1968.

Over half felt they were much better off socially of personally, nearly half felt some better off, and five failed to respond.

TABLE XXVI

HOW MUCH BETTER OFF SOCIALLY OR PERSONALLY

AS RESULT OF ATTENDING AND GRADUATING FROM ADULT SCHOOL

CLASS OF 1968

FOUR YEAR FOLLOW-UP STUDY

CLASSIFICATION	MUCH	SOME	NONE	NO RESPONSE
Housewives	18	8	-	2
Part-time Workers				
Men	-	-	-	-
Women	12	6	-	-
Full-time Workers				
Men	10	22	-	2
Women	9	6	-	1
Student	1	-	-	-

Table XXVI continued:

CLASSIFICATION	MUCH	SOME	NONE	NO RESPONSE
Unemployed				
Men	1	3	-	-
Women	1	-	-	-
Disabled				
Men	1	-	-	-
Women	1	-	-	-
TOTALS	54	45	-	5
GRAND TOTAL	104			

Worth Time and Effort:

Asked whether their attending and graduating was worth the time and effort from a financial and social viewpoint, the respondents of the Class of 1968 replied as shown in Table XXVII.

Only fourteen responded no - from a financial point of view and only three responded no - from a social viewpoint.

It is interesting to note that sixty-four (64) responded yes from a financial viewpoint while only thirty-one (31) indicated income increases.

TABLE XXVII

WORTH TIME AND EFFORT FROM FINANCIAL AND SOCIAL VIEWPOINT

CLASS OF 1968

FOUR YEAR FOLLOW-UP STUDY

CLASSIFICATION	FINANCIAL VIEWPOINT			SOCIAL VIEWPOINT		
	YES	NO	NO RESPONSE	YES	NO	NO RESPONSE
Housewives	12	9	7	28	-	-
Part-time Workers						
Men	-	-	-	-	-	-
Women	14	1	3	18	-	-
Full-time Workers						
Men	20	4	10	30	3	1
Women	12	-	4	15	-	1
Student	1	-	-	1	-	-
Unemployed						
Men	3	-	1	4	-	-
Women	1	-	-	1	-	-
Disabled						
Men	1	-	-	1	-	-
Women	-	-	1	1	-	-
TOTALS	64	14	26	99	3	2
GRAND TOTAL	104			GRAND TOTAL	104	

Wise Use of Tax Money:

Asked if they felt the adult program represented a wise use of the tax dollar, one hundred three (103) responded yes, and one (1) did not respond to the question.

Table XXVIII lists the responses to this question.

TABLE XXVIII

ADULT PROGRAM WISE USE OF TAX MONEY

CLASS OF 1968

FOUR YEAR FOLLOW-UP STUDY

CLASSIFICATION	YES	NO	NO RESPONSE
Housewives	28	-	-
Part-time Workers			
Men	-	-	-
Women	18	-	-
Full-time Workers			
Men	33	-	1
Women	16	-	-
Student	1	-	-
Unemployed			
Men	4	-	-
Women	1	-	-
Disabled			
Men	1	-	-
Women	1	-	-
TOTALS	103	-	1
GRAND TOTAL	104		

Knowledge Improved:

None of the respondents indicated no improvement in knowledge. Apparently all of the respondents felt they learned something - sixty (60) indicating they learned much, and forty-four (44) indicating some.

Table XXIX shows the distribution of responses to this question.

TABLE XXIX

KNOWLEDGE IMPROVED

CLASS OF 1968

FOUR YEAR FOLLOW-UP STUDY

CLASSIFICATION	MUCH	SOME	NONE	NO RESPONSE
Housewives	14	14	-	-
Part-time Workers				
Men	-	-	-	-
Women	13	5	-	-
Full-time Workers				
Men	19	15	-	-
Women	10	6	-	-
Unemployed				
Men	1	3	-	-
Women	1	-	-	-
Disabled				
Men	1	-	-	-
Women	1	-	-	-
TOTALS	60	44	-	-
GRAND TOTAL	104			

Additional Comments:

The additional comments themselves are self-explanatory, but I would like to report a few observations concerning them.

Sixty-one (61) of the one hundred four (104) respondents did comment to this last question, while many others responded with comments elsewhere on the questionnaires - but these are not listed here.

Thirty (30) of the same sixty-one (61), had not commented here in the one-year follow-up study, but did so in the four-year study.

The very last recorded comment, made by the husband of the deceased class member, summarizes most eloquently, the feeling adults have for their adult diplomas.

These many comments illustrate the fact that there is no "halo" effect present in the one-year study, since the enthusiasm has continued to be present in the four-year study.

Indeed more respondents made comments in this four-year study than they did in the one-year study, as shown below:

ONE-YEAR STUDY	FOUR-YEAR STUDY
45 Commented	61 Commented
57 Did Not	43 Did Not
2 Said "None"	
104 Respondents	104 Respondents

The usable number of respondents totaled the same in both studies.

TABLE XXX

ADDITIONAL COMMENTS - CLASS OF 1968

FOUR YEAR FOLLOW-UP STUDY

CLASSIFICATION	COMMENTS	NUMBER
Housewives	I know that if I ever need or want to go out and work, I have the one thing that most jobs require - a diploma! Thanks to the Adult Evening School.	1

Table XXX continued:

CLASSIFICATION	COMMENTS	NUMBER
Housewives	I wish everyone who has not received a high school diploma would go to one of the night schools in Jackson County to achieve this goal. Think it's great that such a program is being offered in the county. It's a golden opportunity for everyone!	1
	I just hope you keep this program going. Nobody knows just what this means to have this chance - but the person who receives it.	1
	As the oldest student in my class, my being accepted on equal grounds by the younger students was an exhilerating experience. The teachers were all so helpful and knew how to communicate with the older people as well as the teenage student.	1
	I know this doesn't look too encouraging for you, but I still have a little gal that isn't in school yet. I want to be home with her. Perhaps when she is in school, I will attempt to find a job, and I know I've got my diploma earned.	1
	There are probably quite a few more in Jackson county who have not graduated from high school and, in my opinion, this is a very good way for them to finish their high school education. I hope this program can continue for as long as there is a need.	1
	Completing my high school education gave me more confidence in myself, thereby improving my standing in the community. You have to respect yourself before others can respect you. I only took American History and Government while in night school. These are not two of my favorite subjects. I feel I benefited more from the discussions in class than from the subjects themselves.	1
	Anyone who drops out of school should go back. It's good for everyone to get a better education.	1
	I wish I would have taken a business class such as typing or bookkeeping instead of home economics.	1
	The course I took in bookkeeping and typing sure has come in handy. Although mine is not the best, it is enough for keeping my husband's records in shape and preparing the income figures - which we would have to pay for if I had not taken these courses in night school. I am very thankful!	1

Table XXX continued:

CLASSIFICATION	COMMENTS	NUMBER
Housewives	I am sorry to hear that the program might be on its way out, but I feel it has served many people since it first began. Though I did not benefit financially by it myself, I'm sure many did, especially the main provider. I'm sure we all gained in one way or another.	1
	A diploma is something to be proud of because you accomplished something.	1
	I enjoyed the adult program and I think participating and graduating was one of the most rewarding things I've ever done. Graduating, I know, will help me to stress the importance of school to my own children. It was hard to make them see how important school is when I didn't finish myself. But thanks to the adult program, I can help them to see that an education is more necessary as time goes on.	1
	Becoming involved in community affairs and understanding more about them. Realizing the responsibility one has to such.	1
	I have a four-year old girl and my first responsibility is to be a good mother. But it is security to me to have my diploma. I know I can go on now, if I have to or want to get a job or take more training.	1
	I believe it helps socially as well as personally and for getting jobs.	1
	Completing high school has given me greater pride. My children can look up to me, where before I always felt that I was not good enough. Sorry I was late (returning questionnaire). We have had a lot of trouble lately.	1
	I am a couselor for our church's BYF groups. I also help teach the 7th grade class in Wednesday night church school - a community project. Although a high school diploma is not required for either of these, I would not feel qualified to be involved without it.	1
	TOTAL	18

Table XXX continued:

CLASSIFICATION	COMMENTS	NUMBER
Part-time Workers		
Men	none	
Women	I'm still working at the same job as before. I went to school by choice, because it fits in and doesn't take much time away from my family. I feel by completing my high school education, if I need or want to get a better job, I can do it. I would still like to take some more subjects at a later date.	1
	Everyone should take advantage of this opportunity. I feel that I have benefited from it to a great extent. I endorse it whole heartedly.	1
	Since I'm self-employed, I did not answer questions 2 through 5a. However, I do believe because of my participating in adult education, I gained the self-confidence I needed to make my business grow and prosper. Any one subject as the most helpful would be hard to say, but indirectly they all were important to me.	
	It is a very good program. I hope it can be continued and expanded. We had good teachers, but if an adult thinks they might get some of the teachers their children have, they would be inclined to give up before they get started. Some teachers are not teachers.	
	They cannot give a valid answer to why some subjects, including their own chosen field should be taught. Of course, when adults return to the classroom, they know they do not know - but should know. But kids question the need for the study of history, for instance, and the teacher whose only answer is, "because it is required," should be replaced.	
	Well, once again I've had my little say, and I want to thank you for giving me the opportunity.	
	I would suggest we have a program where teachers earn points or receive votes toward becoming teachers. I really believe the lack of good teachers is the most serious problem in education.	1

Table XXX continued:

CLASSIFICATION	COMMENTS	NUMBER
	I'm very thankful I had the opportunity to receive my diploma. It has helped me to get my present job.	1
	I'm very glad I finished high school and I would advise anyone who hadn't finished to go back and finish their high school education. It is a very worthwhile program and I hope it continues for those who want it.	1
	Without my diploma, I wouldn't have my job. I think to qualify for any job these days, you need to be a high school graduate.	1
	Adult education classes are a wonderful thing. I do hope it continues and that more people will go and benefit by it. I feel some people need a little coaxing to attend these classes.	1
	I am not only self-employed with enough knowledge to do my work, but also do all of my own book work plus all of my husband's - who is also self-employed. Without taking bookkeeping in high school I would not be able to do this.	1
	I shall be forever grateful for the chance to finish my high school education. The entire program is money well spent. Everyone should take advantage of it. Graduation night was a very proud night for me.	1
	I don't feel I an a good example of the improvement you might receive, as I was already employed and I like my job very much.	1
	I feel just as I did four years ago about this program. It was a great opportunity and I hope it continues until everyone that was foolish enough to drop out in the first place, has time to have the same chance I did.	1
	I do feel that by completing high school and taking a business course, I could get a better and steady job, if the need arises. At present, with my family and home, I'm content to work a few hours a week. I'm very grateful for my opportunity to have completed high school.	1
	TOTAL	12

Table XXX continued:

CLASSIFICATION	COMMENTS	NUMBER
Full-time Workers		
Men	It is a great program. I hope it continues.	1
	I believe that adult night classes are very worthwhile to anyone who hasn't graduated. If I hadn't finished high school, I wouldn't have my present job, so I feel it was very worthwhile.	1
	The family gets taught also, when an adult member studies. Too bad so many still do not avail themselves of the satisfying opportunity, since so few have graduated.	1
	I am glad I went to the adult school. I believe I learned a lot. As far as making more money, I don't believe it helped. I did it for my own good and it was something I always wanted to do.	1
	I look back on that period when I was attending school and can see that it was one of those times in your life that you appreciate very much then and now. The opportunity itself was, personally, the greatest part of all.	1
	I approach my job and my life with more patience and diplomacy.	1
	I would like to see more people take advantage of this great opportunity. Well worth the time and effort.	1
	I would not be at my present position (production foreman) if I hadn't finished my high school education. Thanks to the Jackson County Board of Education for giving me the opportunity.	1
	Welding school. Auto school. (would desire these offerings)	1
	I think this is a fine program and should be continued. I feel my time and the learning gained was well worth the effort to me.	1

Table XXX continued:

CLASSIFICATION	COMMENTS	NUMBER
	Why don't they have courses in welding, machine shop, etc., in the local districts?	1
	I would like to see the program continue. I would like further education in a wider field - in my case electricity and blue-print reading.	1
	Thank you.	1
	Sorry that I lost my other questionnaire.	1
	I feel much better for it, because of the importance of a good education today.	1
	I only have one thing to say. That is, I hope the government keeps the tax money coming for this worthwhile project.	1
	I feel the Adult Evening High School is a worthy project for those who did not complete their high school education.	1
	With the present economy being what it is, it's hard to realize anything from my finishing high school. I'm lucky to have a job and I've tried to better myself financially by applying for a better-paying job, but no one is hiring. At least they are not hiring anyone who is 48 years old. They don't dare tell you that you're too old, they just don't bother to call you back when there is an opening. But, I can't complain. There are a lot of young men graduating from school and being discharged from the service who can't even find work.	
	I think you picked a bad time for your questionnaire. Unless I'm mistaken, you're not going to hear what you should hear, because the county isn't doing too well right now. You're not going to get a true picture of what or how your graduates are doing because of the present economy.	1
	TOTAL	18
	NO RESPONSES	16
	TOTAL	34

Table XXX Continued:

CLASSIFICATION	COMMENTS	NUMBER
Full=time Workers Women	I find that most of us who have attended feel very fortunate to have had the opportunity to finish our high school education. The confidence and satisfaction, I feel, was worth all of the sacrifices.	1
	I think it was a worthwhile program and would like for it to continue for the rest of the people who are interested.	1
	I hope you notice my new address. I am very happy that I attended night school and graduated.	1
	I don't think night school or adult education is a waste of anybody's time. Someday it may be well worth my efforts, but right now I have three small children and it is hard to go on with any more education or better job benefits.	1
	I enjoyed adult school. I feel that anyone who has not completed high school and refuses to attend these classes is certainly missing out on a great opportunity.	1
	Keep up the good work. Hope all others who have undertaken this task of finishing high school appreciate the opportunity as much as I. Thank you again.	1
	If not for this program, I could not have improved myself at all, as we were financially unable.	1
	I believe the program is one of the finest in the country and everyone that possibly can, school attend. Keep up the good work. I was glad I could attend and am sure others will be if they can be encouraged to do so.	1
	TOTAL	8
	NON-RESPONDENTS	8
	TOTAL	16

Table XXX continued:

CLASSIFICATION	COMMENTS	NUMBER
Student	I really appreciated the opportunity to finish high school. It has opened up a whole new world for me, and I would advise anyone who asks, to finish school.	1
	TOTAL	1
Unemployed		
Men	I wish I was back in high school again. I would surely do things better than I did.	1
	I hope the night school will continue.	1
	TOTAL	2
	NON-RESPONDENTS	2
	TOTAL	4
Women	Many good wishes for the coming years. I can't think of a better way for the tax money in this area to be spent.	1
	TOTAL	1
Disabled		
Men		
Women	Because I have become physically disabled (stroke), I feel that my case doesn't give a true picture of the development of the average student. Thank you for the privelege to be a part of such a learning experience.	1
	TOTAL	1
	GRAND TOTAL RESPONSES	61
	NON-RESPONDENTS	43
	TOTAL RESPONDENTS	104

This questionnaire was treated as a non-respondent - but it was felt that this comment was so moving that it should be included here.

Husband of Deceased Wife:

> Janice Kay Wieck became ill with cancer shortly after graduation in 1968. She lived with and fought this dread disease with surgery-cobalt and drugs - but these were not the answer in her case. She passed away on April 28, 1971 at the age of 36.
>
> She commented many times how glad she was to have finished school when she did.
>
> She did not use her diploma as a way to a job of any kind, but she only graduated because it was one thing she had wanted to do.
>
> It meant very much to her pride and self-esteem, to have earned her diploma.
>
> Again, thank you, to you or anyone else who made this possible for her.

CHAPTER III

SUMMARY - CONCLUSIONS - RECOMMENDATIONS

Summary:

This is the second four-year follow-up study to be made of the graduating classes of the Jackson County Adult Evening High School.

The first class involved in a four-year study was the class of 1967. This one concerns the class of 1968, and is of special interest because of its size and balance of men and women.

We are attempting to measure the benefits, educational, social and financial, which accrue to adult graduates. Comparisons of responses on a similar one-year follow-up study may be made with some of the responses on this four-year study.

Through the use of these studies we may find "halo" effects, if any, trends of mobility, job changes, income increases, educational benefits, social gains, etc. Information which, we hope, will help us further evaluate this program and encourage the continuation or establishment of similar programs.

We would also hope that the results of these studies might encourage more adults to participate in this and similar programs; that governmental or private agencies would be encouraged to support financially programs of this type by providing ample funds for establishment, expansion, and operation of these programs; and that local school districts become more concerned with the dropout problem and participate in programs of this kind, establish programs of their own, and/or revise unwise school policies and curriculums which may perpetuate the dropout problem.

How successful we can be in accomplishing all of the foregoing will depend primarily upon two things: the results of the studies and the desire of people to do something about the results.

It is not enough just to read this or other reports.

Conclusions:

Upon the basis of this four-year follow-up study, and the earlier one-year follow-up study of the class of 1968, I conclude that:

1. The large majority of the graduates of the class of 1968 have many productive years ahead of them in which to benefit educationally, socially, or financially by completing their high school education.
2. Nearly all of the graduates of the class of 1968 have remained within the local communities, at least up to four years after graduating. They will repay the cost of their adult education to the local communities many times over.
3. Being the head of the household, married, or working has not prevented any of these class members from graduating from high school, and some are continuing their education beyond the high school level.
4. A significant number of the members of the class of 1968 have experienced job changes and promotions. Most of those who have not are not in the labor market. It also appears that these gains are cummulative - that is, many not experiencing this within one-year of graduation, have experienced changes or promotions within four-years of graduation.
5. A significantly larger number of housewives of the class of 1968 have entered the labor market as part or full-time workers, pointing out the importance of a high school education to women as well as men, as well as telling something about current economic conditions.
6. Most job changes or promotions resulted in income increases. Nearly twice as many respondents reported income increases at four-years after graduation compared to one-year after graduation.

Conclusions continued:

7. A substantial percentage (80%) of the income increases, job changes or promotions, were directly or indirectly related to the completion of the high school education via this program, as stated by respondents in the labor market of the class of 1968.
8. Some of the graduates of the class of 1968 have experienced several - as many as five - promotions or job changes.
9. Some of the adult respondents of the class of 1968 (nine) have taken additional training after graduation from adult schools, and an additional eight respondents reported taking additional high school or interest classes.
10. Most of the respondents reporting additional training beyond high school level would not have been able to do so without completing high school.
11. More than half (52%) of those in the labor force reported being much or some better off financially.
12. The difference in number employed shows a substantial increase for women workers. The slight drop in male employment is probably due to disabilities and economic factors, the unemployment rate being 9% plus at the time the questionnaire was mailed.
13. Nearly all of the members of the class of 1968 report being better off socially and personally, only two respondents indicated not being better off. Most (over 50%) of the respondents said they were much better off socially, nearly half-some better off. Five failed to respond.
14. From a financial viewpoint, sixty-four (64) of the one hundred four (104) respondents indicated that the time and effort involved in graduating was worth it. Fourteen (14) said no, and twenty-six (26) did not respond.

15. From a social viewpoint, ninety-nine (99) felt it was worth the time and effort. Three (3) said no, and two (2) did not respond.
16. All respondents except one who did not answer the question feel that this adult program is a wise use of tax money.
17. The respondents of this class were unanimous in feeling that their knowledge was some or much improved by this program. Sixty (60) said much and forty-four (44) said some.
18. The additional comments indicate the high degree of feeling for this program.by most of its graduates.
19. Comparison of the one and four-year studies reveals no halo effect. Graduates appear to be as enthusiastic about the program four years after graduation as they were one year after graduation.
20. The benefits - particularly financial - appear to increase with the passage of more time. It seems that long-term benefits may continue to accrue throughout the lifetimes of these graduates.

Recommendations:

Based upon the conclusions reached in the two four-year follow-up studies, and earlier one-year follow-up studies, the following recommendations are made:

1. That increased efforts continue to be made to recruit adults for this and similar adult programs. This could and should include businessmen and other citizens as well as workers in the adult program.
2. That programs of this type be supported by local, state and federal funds to keep the cost to students as low as possible, and to permit free attendance for low income students. The evidence shows that the costs of this program will quickly be repaid by the students through reduced membership on public assistance roles, and increased taxes

Recommendations continued:

collected from these students on better incomes and more property taxes. These programs should include basic education, high school completion, and continuing education. More emphasis at the high school level should be placed on elective vocational choices.

3. That local, state, and national studies of the dropout problem be conducted, and recommendations based upon their findings be made and implemented.
4. That area schools and colleges bring additional opportunities to adults by providing college credit courses and vocational-technical courses, in the evenings, locally, at minimal costs with minimal enrollment requirements.
5. That funds be found to experiment with innovative ways of recruiting adults to participate in these programs. These could be providing babysitting services, transportation allowances, payment for attending and graduating, among others.
6. That local school districts begin to resolve their present dropout problem - not just count them - by experimenting with individualized instruction, curriculum revision, work-study programs, and revision of any unwise school policies which may be contributing to the drop-out problem.
7. That this program be continued as long as enrollments justify the program and/or until it is replaced by another agency such as an area school or local school.
8. That programs of this kind continue to expand to become continuing adult programs of all kinds for all ages of adults.
9. That evaluative studies continue to be made of this and other adult programs.

_____Yes, I would like a copy
of the results of this study.

Four-Year
Follow-Up Questionnaire
Graduates-Class of 1968
Jackson County Adult Evening High School

General Information:

Name: _____ Present Age: _____ Sex: _____
(Last) (First) (Middle) (Years) (M or F)

Present Address: _____ Head of Household: Yes ____ No _____
(RFD-Box-Street)

Marital Status: Single ____ Married _____

_____ Divorced ___ Widowed _____

(City) (State) (Zip) Separated _____

Check one classification below which best describes your present occupational status: (Please check only one)

Housewife (not working for wages) _____

Part-time worker (regularly work part-time) _____

Full-time worker (regularly work full-time) _____

Unemployed worker (temporarily out of work) _____

Disabled (cannot work) _____

Other classification not listed above (Please be specific) _____

_____

Example: If you are employed part or full-time and are also a housewife, check part or full-time worker. Housewife as used here, indicates you do not work for wages at all.

1. Are you employed at the present time? Yes _____ No _____

1a. If yes, is this employment part or full-time? Part-time _____ Full-time _____

1b. If yes, by whom are you presently employed? _____
(Name of Employer or Firm)

1c. If yes, give type of work or job description: _____

_____

2. Have you had any change in jobs or promotions on the job in the past five years as a result of attending and graduating from the Adult High School?
Yes _____ No _____

2a. If yes, how many job changes or promotions have you experienced during this five-year period?
Number of job changes _____ Of promotions _____

2b. If yes, have any of these job changes or promotions been a direct or indirect result of your completing high school?

Direct result_____ Indirect result_____ Not related__

2c. If yes, did your income increase?

Significantly ____ Some____ Little____ None____

3. Since graduating from high school four years ago, have you received any additional training or education beyond the high school level? Yes _____ No _____

3a. If yes, what kind of training or education have you undertaken?_____

_____

_____

3b. If yes, where did you receive this training? (school, business, industry, or company)_____

_____

3c. If yes, would you have received this training if you had not completed high school? Yes _____ No _____ Probably not _____

4. Have you taken any additional high school or interest (non-credit) subjects since graduating four years ago? Yes _____ No _____

4a. If yes, which high school or interest (non-credit) subjects did you study after graduating?_____

4b. If yes, where did you take high school or interest (non-credit) subjects after graduating? _____

5. Are you better off financially today-than you were when you enrolled in the Adult Program (5 years ago), as a result of graduating from high school?
Yes _____ No _____

5a. If yes, how much better off financially? Much ____ Some ____ No better off____

6. Are you better off socially or personally (greater confidence, more pride, more self-esteem, more satisfied with life, better understanding of the world and others, greater achievement, improved attitudes, etc.) than you were when you enrolled in the adult program, as a result of graduating from high school? Yes _____ No _____

6a. If yes, how much better off socially or personally? Much_____ Some _____
No better off _____

7. Do you feel the time and effort you put into completing high school was worth it from a financial and/or social viewpoint? Financial Viewpoint: Yes___No___
Social Viewpoint: Yes___No___

8. Do you feel that the tax money used to sponsor the adult program was a wise investment of tax money? Yes_____ No_____

9. Do you feel that your knowledge (of whatever subjects you studied) was improved? Much_____ Some_____ None_____

10. Any additional comments that you may wish to make may be made here._____

_____

_____

_____

_+_____

_____

EXHIBIT B - FIRST LETTER
JACKSON COUNTY BOARD OF EDUCATION
Evening High School Completion Program

Administrator: James R. Gran
Counselor: Charles Lindgren
Phone: 652-3213

Court House
Platt Street
Maquoketa, Iowa

Dear Adult Graduate - Class of 1968:

Believe it or not, but four years have passed since your graduation. Even so, we haven't forgotten you, nor are we likely to forget. Your class was the largest adult graduating class of this program and the most balanced group in terms of men and women (60% women - 40% men). Your class also was one to respond to the first-year follow-up study with a 100% return of questionnaires.

We again ask you to participate in a follow-up study of our graduates - this time a four-year study. We hope that your class will again return the completed questionnaires with a 100% return.

You might wonder why we ask you to complete these questionnaires. Actually, you are participating in a study which helps us evaluate this program more objectively. The results of these studies are sent to the Educational Research Information Center for publication, which makes these results available to others who are interested in Adult Education. Needless to say, we do not use individual names in the report - everyone becomes a statistic - but a very important statistic, a part of the whole study.

We do ask that you answer the questions completely and honestly, so that the study is as valid as possible.

If you would like a copy of the results of this study, please check the box at the top of the questionnaire and a copy will be set aside for you when the study is complete.

Please complete and return the questionnaire immediately. A delay means more unnecessary expense to our program.

Thank you for your considerate and prompt participation in this study.

Stop in to visit with us when you can. We would enjoy seeing and visiting with you.

Sincerely,

James R. Gran
Administrator

JRG/jm
Enclosures:
1 self-addressed stamped return envelope
1 questionnaire (3 pages)

EXHIBIT C
SECOND LETTER

JACKSON COUNTY ADULT HIGH SCHOOL COMPLETION PROGRAM
Courthouse
Maquoketa, Iowa 52060 Phone: 652-3213

Dear Graduate - Class of 1968:

Two weeks have elapsed since our 4-year follow-up questionnaire was sent to you. To date, we have not received your completed questionnaire. We miss and need your response!

We know that you want this study to be as meaningful and accurate as possible. You can help us reach this goal by returning your completed form as soon as possible.

In case you have inadvertantly misplaced or lost the first questionnaire, we are enclosing one along with another return self-addressed, stamped envelope.

Your participation in this study is most important, since many of the decisions affecting this and other programs may be based upon the results of this and other studies.

Won't you please take a few minutes of your time to complete and return this questionnaire?

Thank you, in advance, for helping us to complete this important study.

Very truly yours,

James R. Gran

James R. Gran
Administrator

JRG:jam
Enclosures:
1 self-addressed, return, stamped envelope
1 questionnaire

EXHIBIT D

THIRD LETTER

JACKSON COUNTY ADULT EVENING HIGH SCHOOL COMPLETION PROGRAM
COURTHOUSE
Maquoketa, Iowa 52060 Phone: 652-3213

Dear Graduate of 1968:

Of the 111 adults who graduated with the class of 1968, you are one of the few who have not returned their completed questionnaires.

Wont you please make the study 100% successful by completing the questionnaire now and returning it today?

Another form and return envelope is enclosed for your convenience.

Thank you for participating in this study and insuring our 100% return.

Sincerely,

James R. Gran
Administrator

JRG:jam
Enclosures:
1-self-addressed stamped envelope
1-questionnaire

ERIC Clearinghouse
APR 11 1972
on Adult Education